

# NAMING GAME AS VIRTUAL EXPERIMENT

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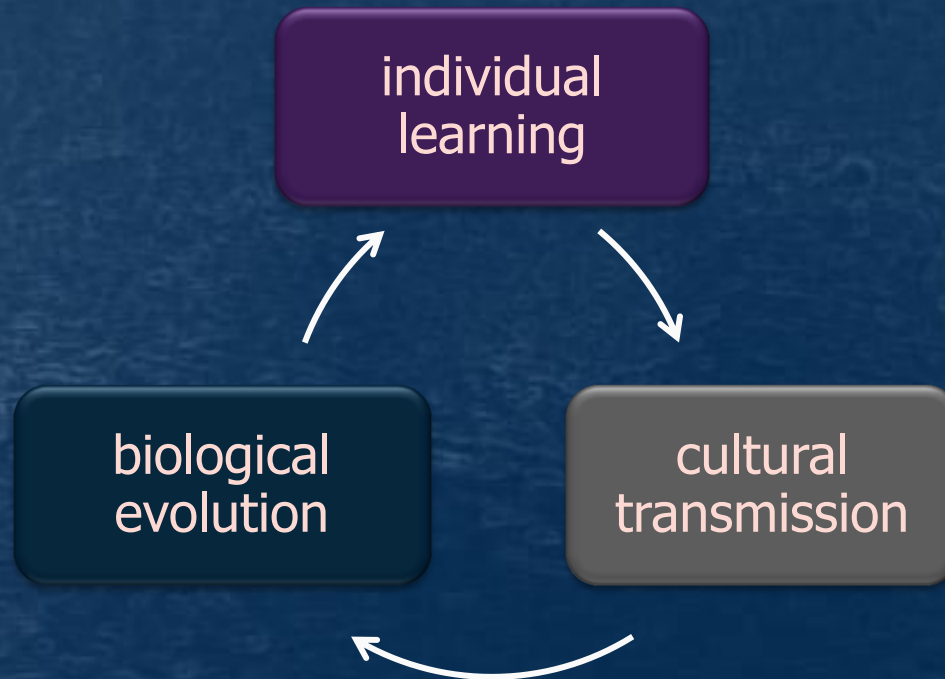
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- no „fossils”
- empirical studies ?
- computational simulation

# COMPLEX ADAPTIVE SYSTEM



**virtual laboratory**

**multiple experiments**

**testing different values of parameters**

**isolated factors**



**set of conventions**

**emergent phenomenon**

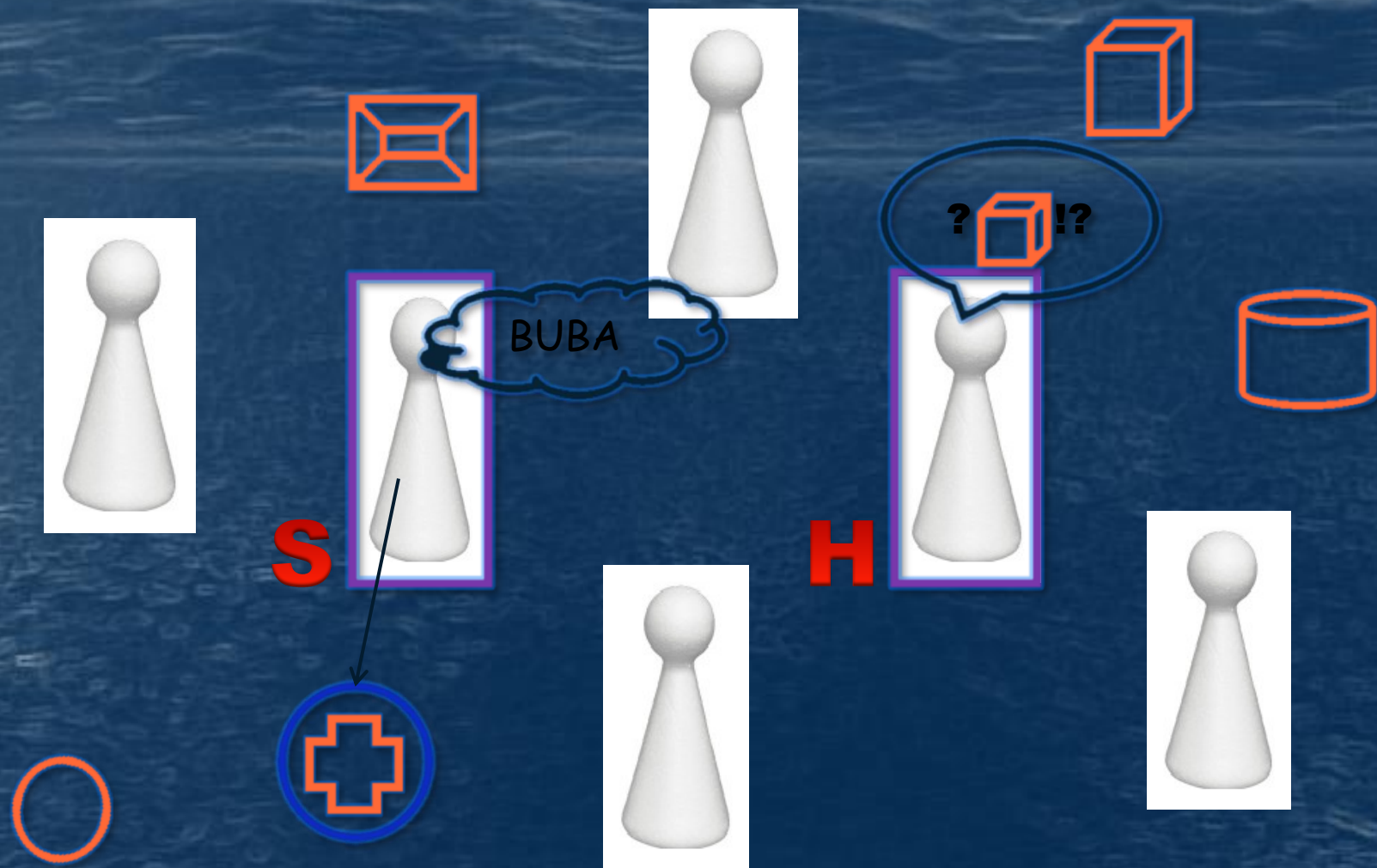
**local interactions**

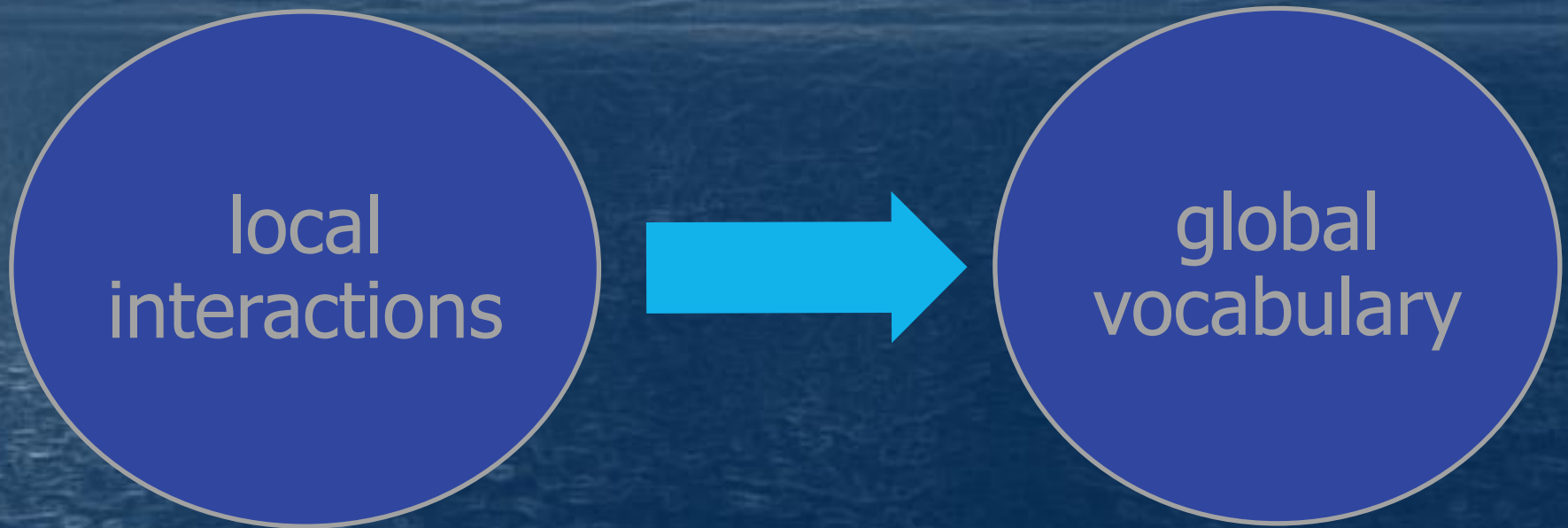
**no global control**

**multi-agent systems**

**bottom-up**

## NAMING GAME (Steels, 1995)





- minimal naming game
  - frequency-based naming game
- 
- scaling laws
  - agent-network structure



- synonymy is rare

*There is no such thing as a true synonym*

(L. Urdang 1979)

- homonymy is common

## ➤ homonymy – synonymy puzzle

- ◆ synonymy does not disturb communication
- ◆ homonymy gives rise to misinterpretations

## ➤ computer languages

- ◆ synonyms allowed
- ◆ no homonyms

## *Homonyms and synonyms in the naming game*

- many objects
- two agents (speaker and hearer – in turns)



- agents have lists of words  
(one list for each object)
- words have weights
- stochastic processes
  - selecting words
  - decoding meanings








1244
5678
7890
1122
5458
3609
7823
5678
9751
1134
9974
5001





7890



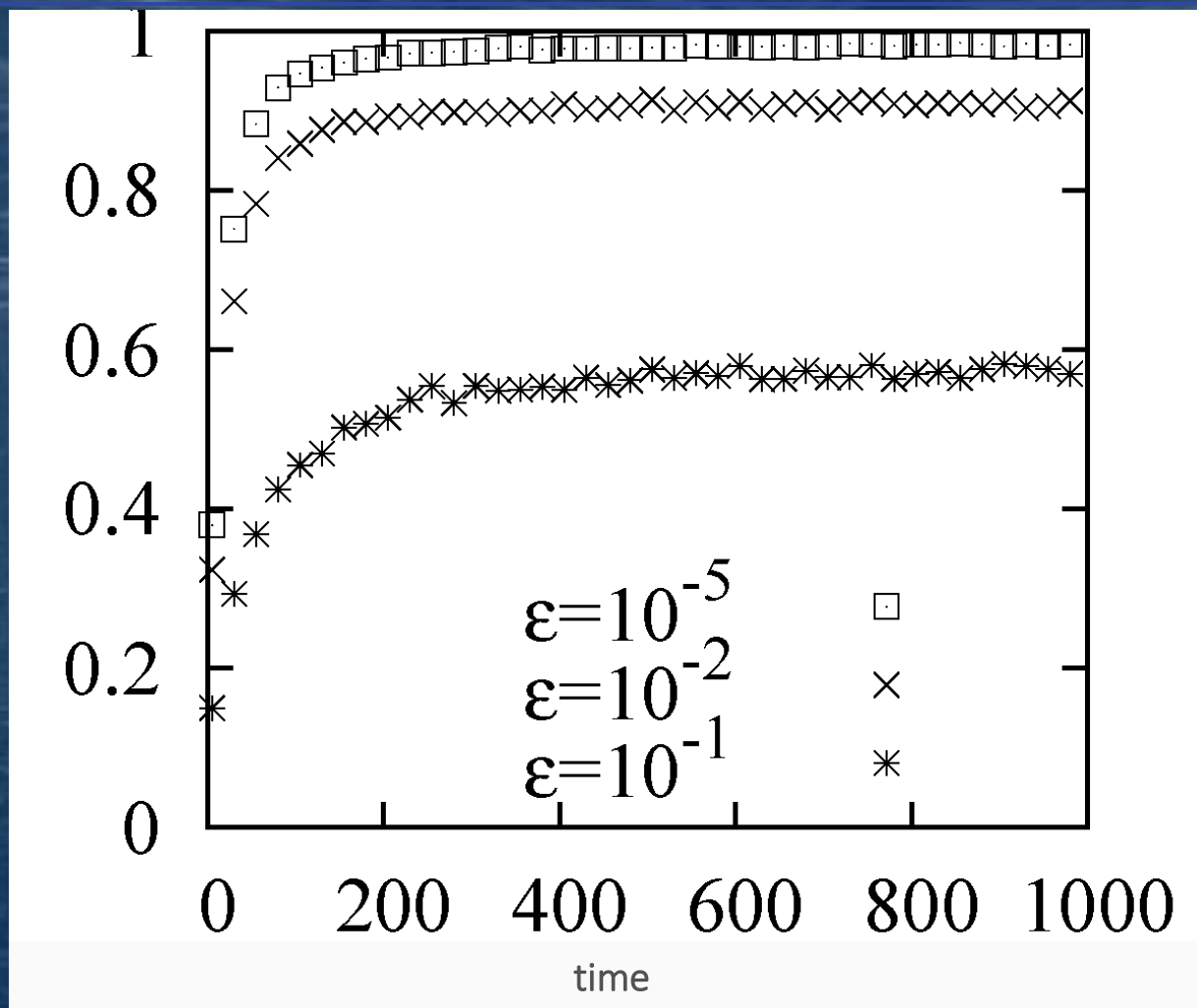
?  !?



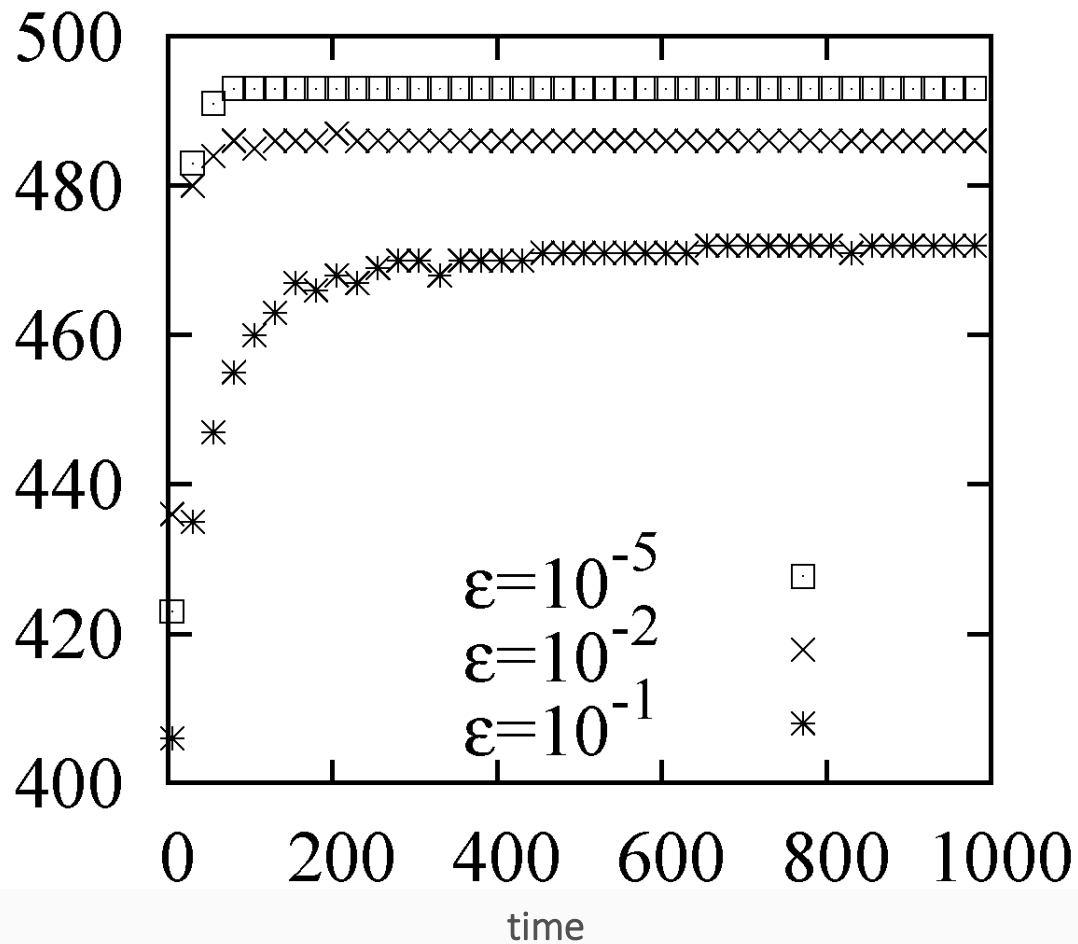



1244
5667
1221
6658
7892
7890
7823
1230
1244
9751
9342
2381

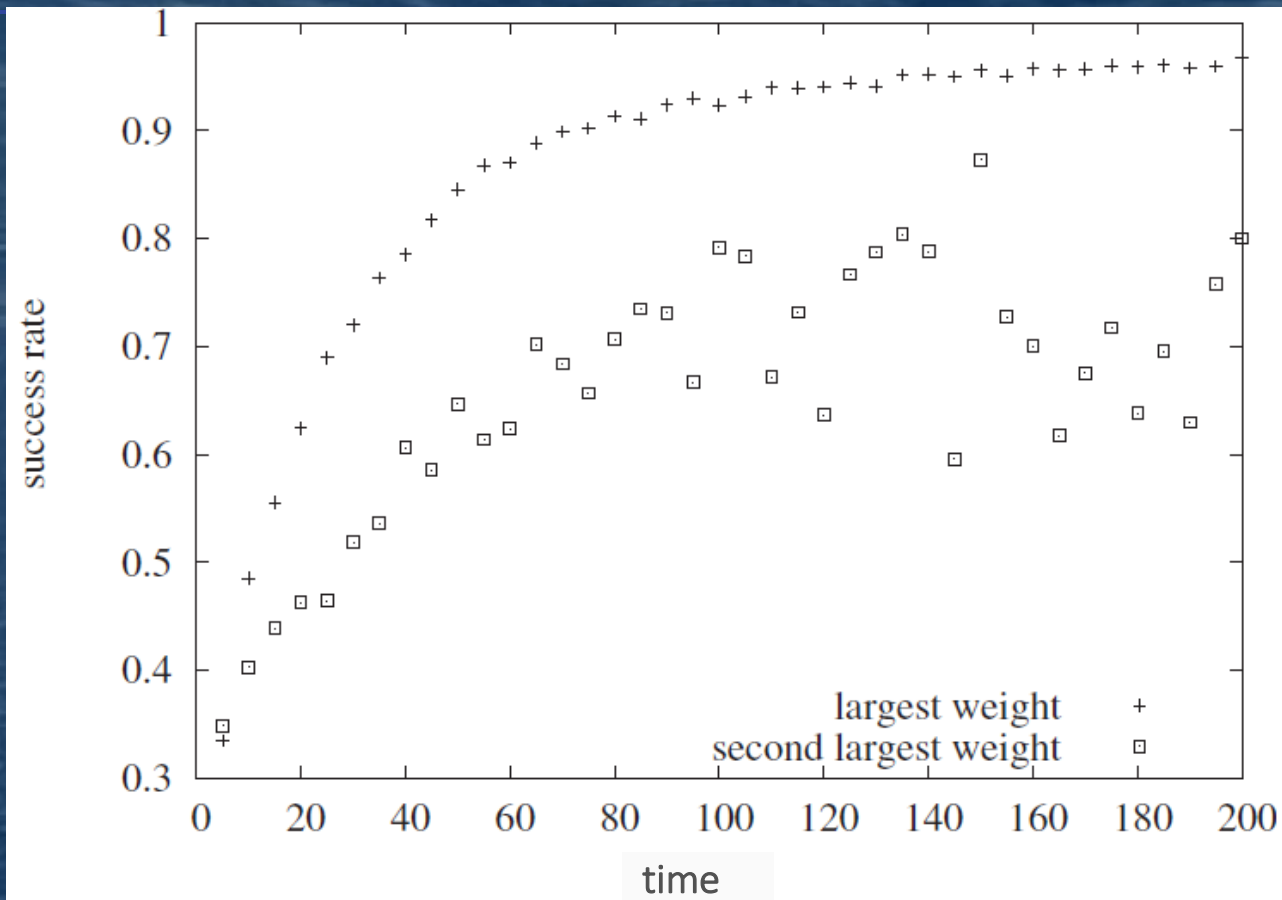




The time evolution of the success rate  
( $n=500$ ,  $l=10$ ,  $r=1000$ )

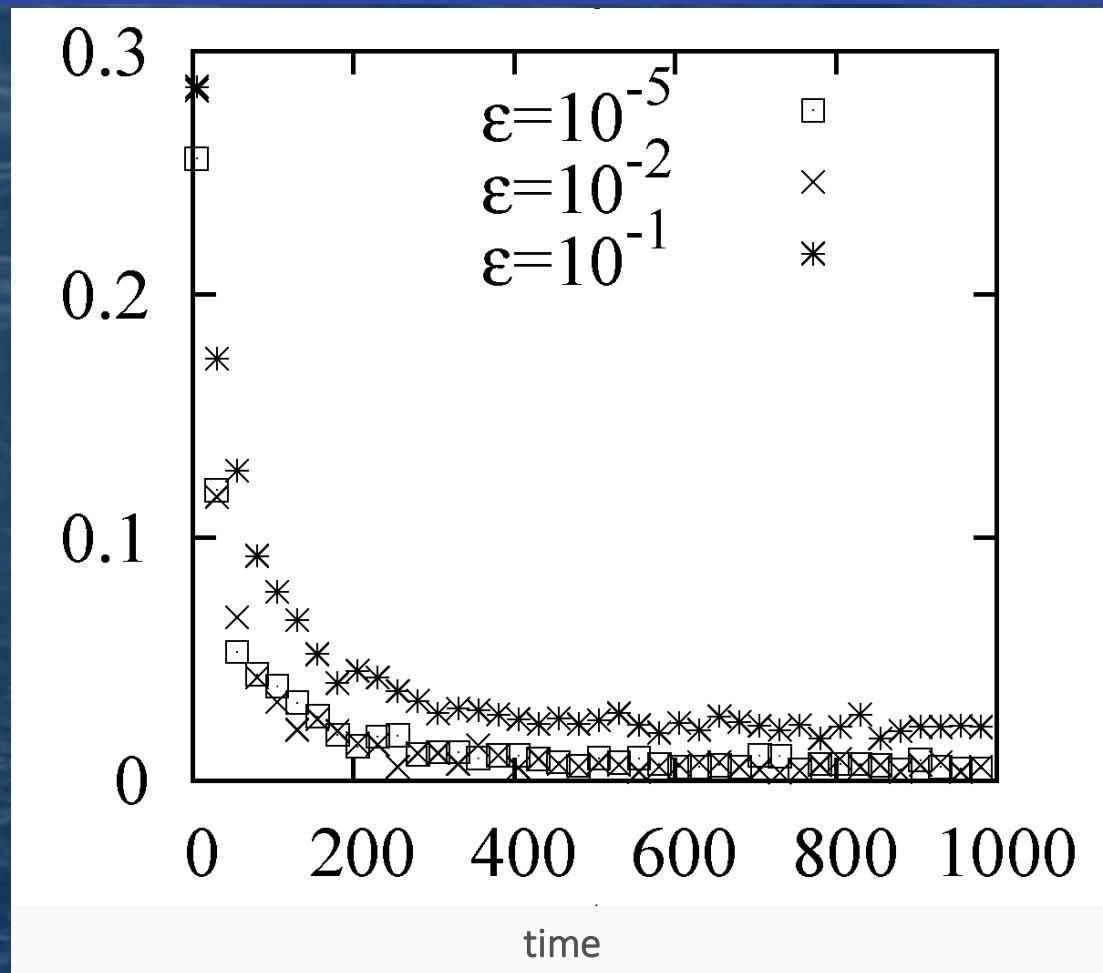


The time evolution of the number of different largest-weight words



The time evolution of the success rate of utterances with largest- and second-largest-weight words





The time evolution of the fraction of second-largest-weight utterances

Asymmetry between homonymy and synonymy  
can thus be explained within a fairly simple  
**naming game model**

# EVOLUTIONARY NAMING GAME



0,2 L

wow 1,4  
goo  
oj

0,5 S

wow 5,5  
bad  
ole  
uma





communication probability

survival probability

- age
- linguistic performance

mutation probability

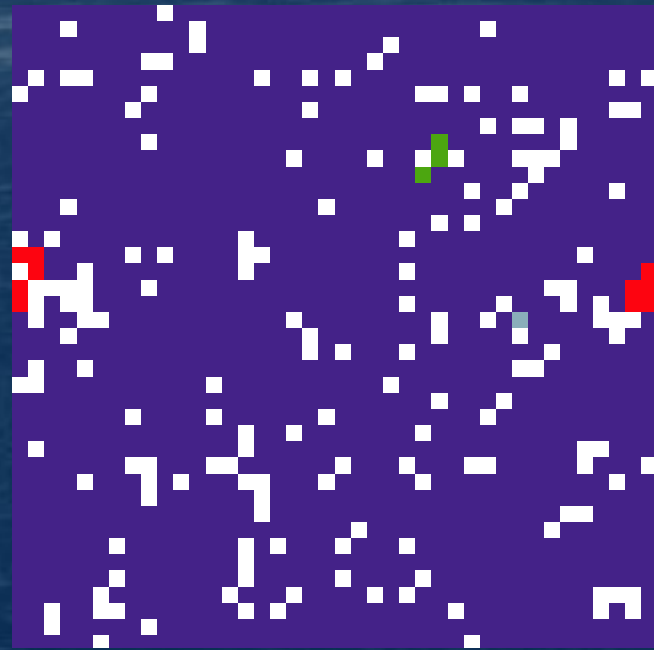
- learning ability
- main word



# LANGUAGES



$p=0.15$

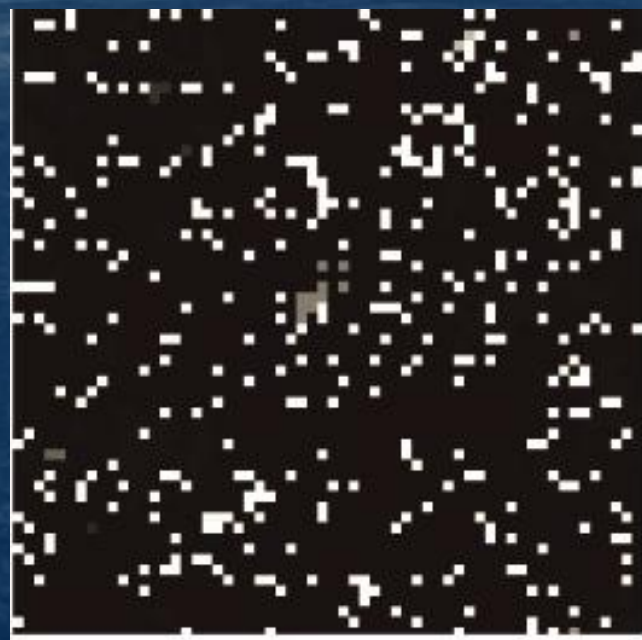


$p=0.30$

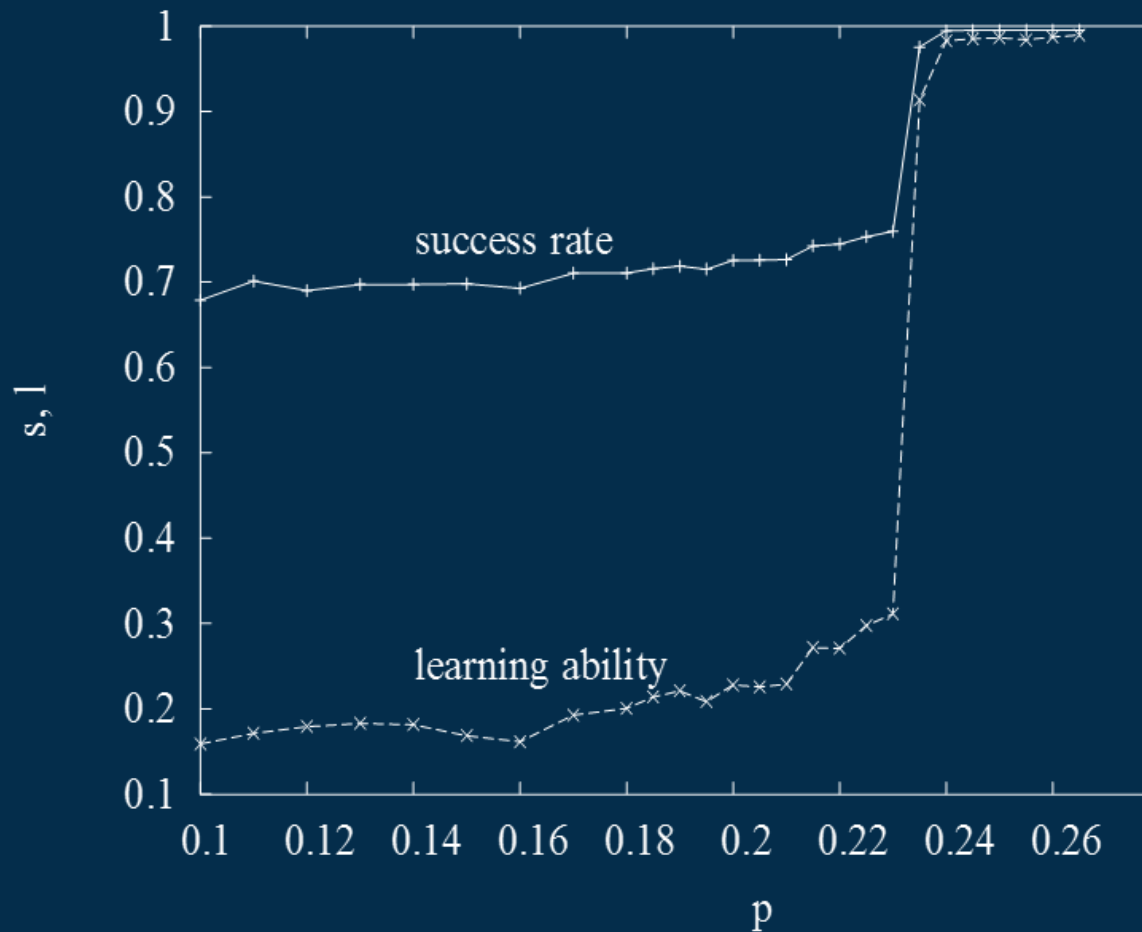
# LEARNING ABILITIES



$p=0.15$



$p=0.30$



Success rate  $s$  and learning ability  $l$   
as functions of communication probability  $p$ .

learning get coupled with evolutionary traits

the Baldwin effect

niches directing evolution

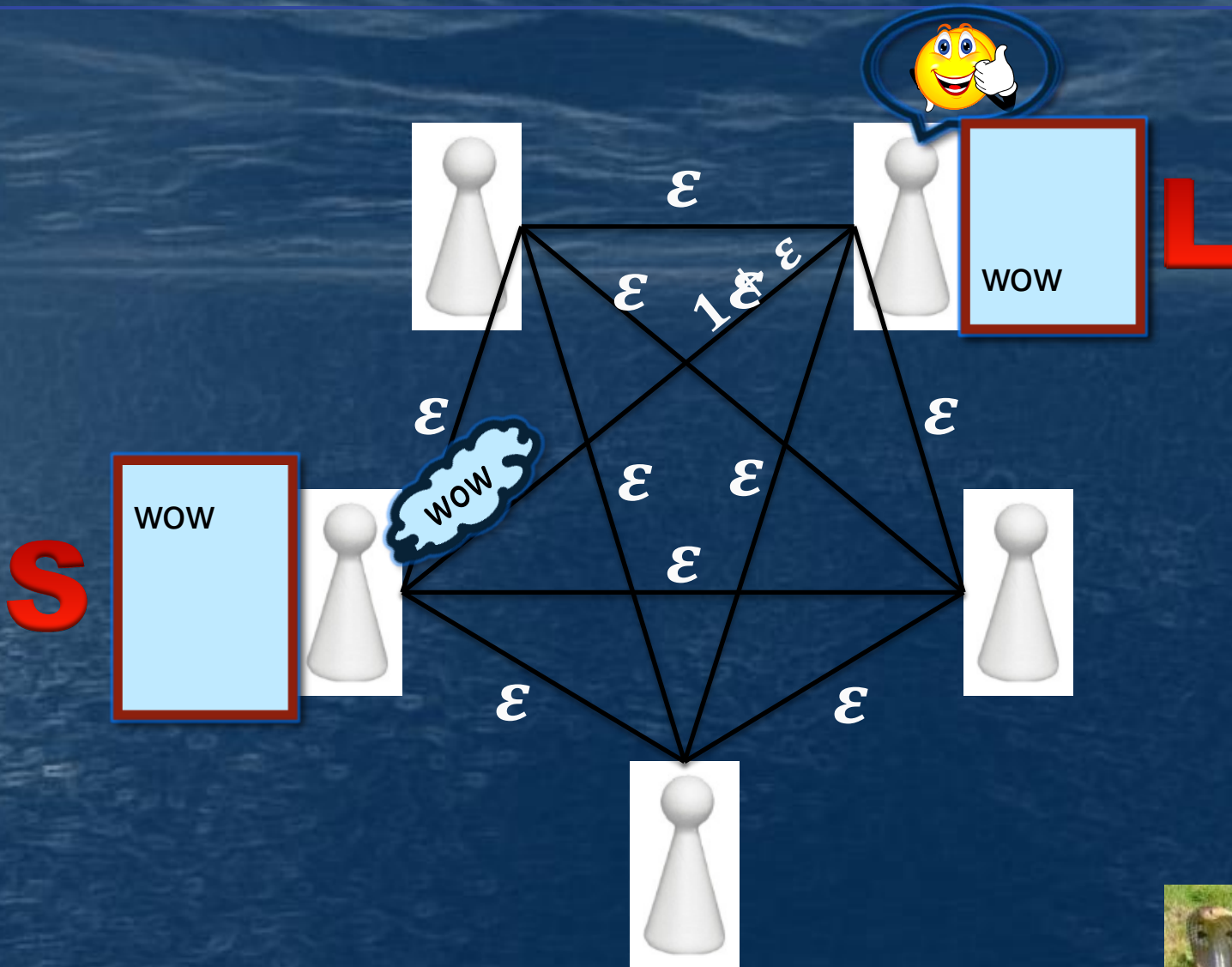


preference for better-communicating interlocutors

weights of links

- determine the probabilities of communication
- change along with the communicative success

NG on a graph  complete  
weighted  
adaptive } complex  
dynamic  
structure



clusters of agents

linguistic synchronization –  
the same language

dynamic structure of the network



preference weak enough



one cluster

- communicative success rate  $\rightarrow 100\%$
- number of different words  $\rightarrow 1$
- number of users of a dominant language  $\rightarrow N$



**preference** strong enough



many clusters

- communicative success rate  $\rightarrow 100\%$
- number of users of a dominant language  $\ll N$
- number of different languages  $> 1$

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