

THE BALDWIN EFFECT IN THE EVOLUTIONARY NAMING GAME MODEL

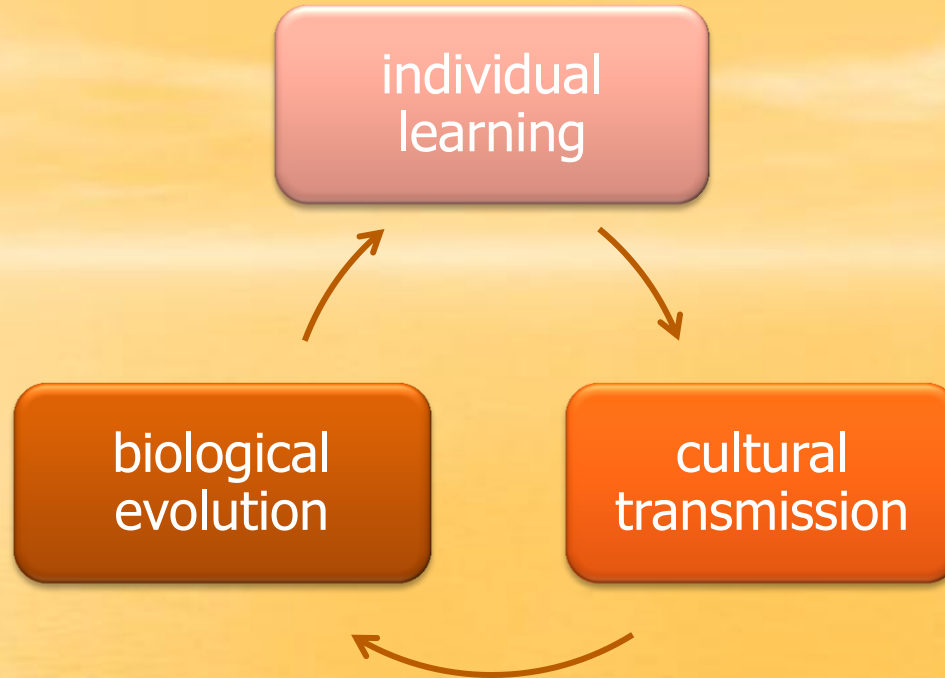
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2013

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- computer modelling
 - simulations of the naming game
 - shared vocabulary
 - evolutionary naming game model
 - Baldwin effect

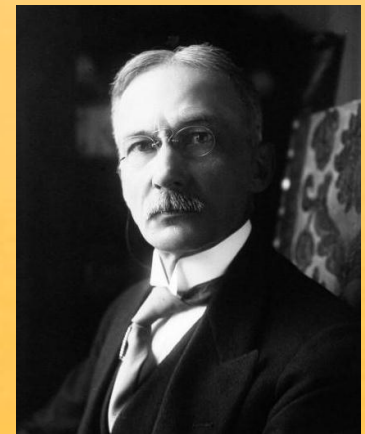


Language is a complex adaptive system, which emerges from local interactions between its users and develops according to principles of evolution and self-organization.

- individual's adaptation shall not affect genetic evolution

- **James Baldwin (1896):**

 - epigenetic factors can shape the congenital endowment



- The Baldwin effect:

 - what must be learned ontogenetically, can become innate

- George G. Simpson (1953)

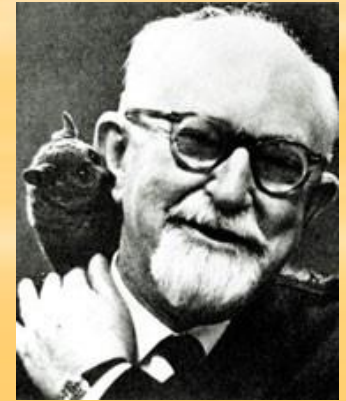
- reintroduction of Baldwinian evolution

- Conrad Waddington

- canalization
- genetic assimilation

- Geoffrey E. Hinton & Steven J. Nowlan (1987)

- computer simulations
- growing interest



■ the Baldwin effect as a significant factor in the evolution of language

- Waddington (1975)
- Pinker & Bloom (1990)
- Deacon (1997)
- Newmeyer (2000)
- Briscoe (1998, 2002)
- Turkel (2002)
- Yamauchi (2004)

- 1. nature–nurture problem**
- 2. Darwinian account for language evolution**
- 3. connection of learning and evolution**
(cultural and phylogenetic aspects of language)

■ Conrad H. Waddington

- ability to use language
- gradual evolution
- accumulation
- genetic assimilation

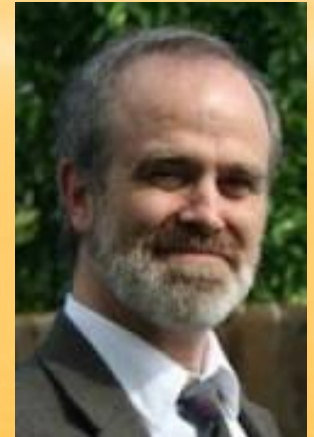




- Steven Pinker & Paul Bloom
 - language has evolved gradually by natural selection
 - Baldwin effect may be involved

■ Terrence W. Deacon (1997):

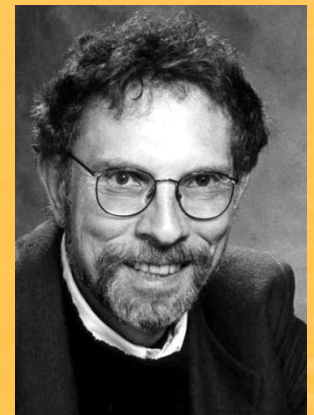
*No innate rules,
no innate general principles,
no innate symbolic categories
can be built in by evolution.*



- LAD – “monolithic innatism”
- coevolution of language and brain
- the Baldwin effect – not directly on the language faculty

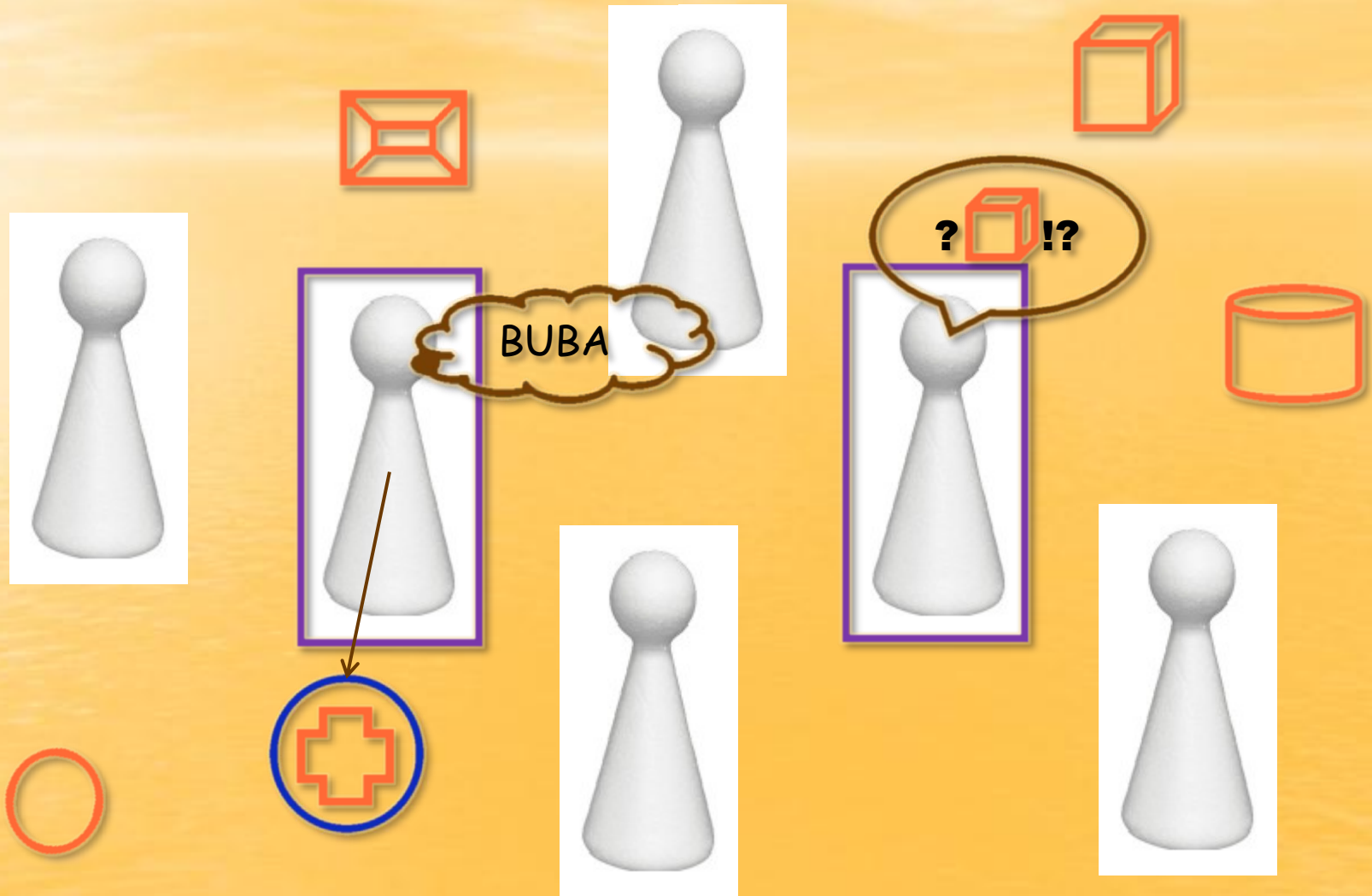
■ Frederick J. Newmeyer

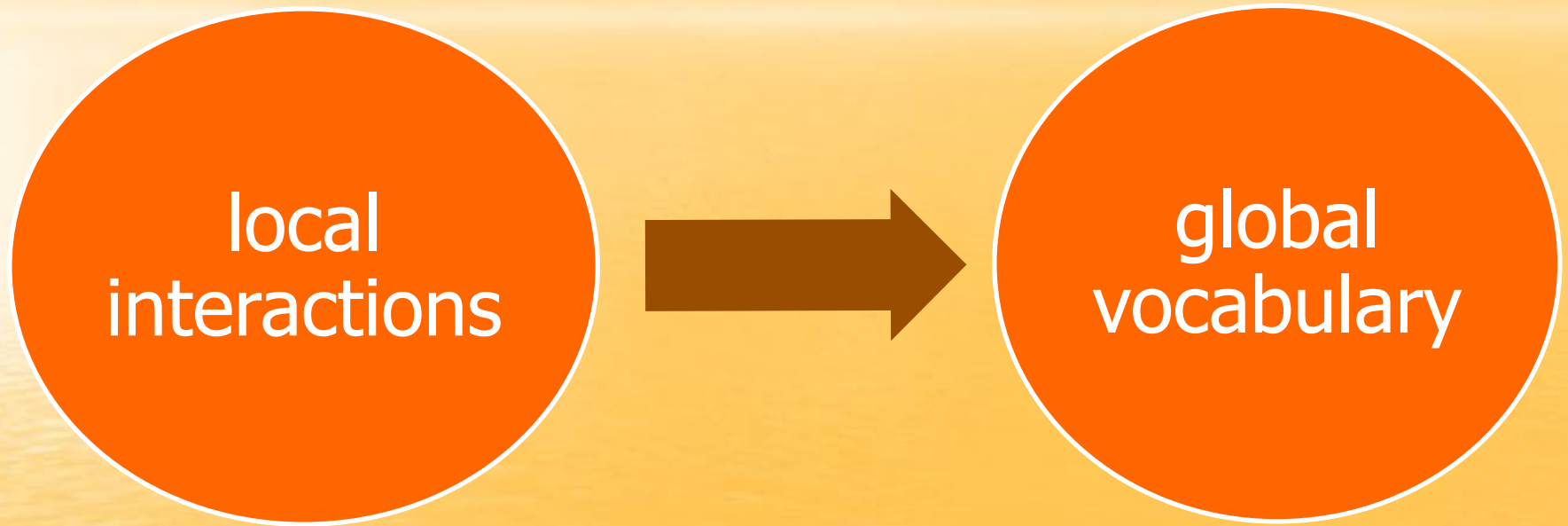
- cost of learning
- acquisition failure
- Universal Grammar constraints



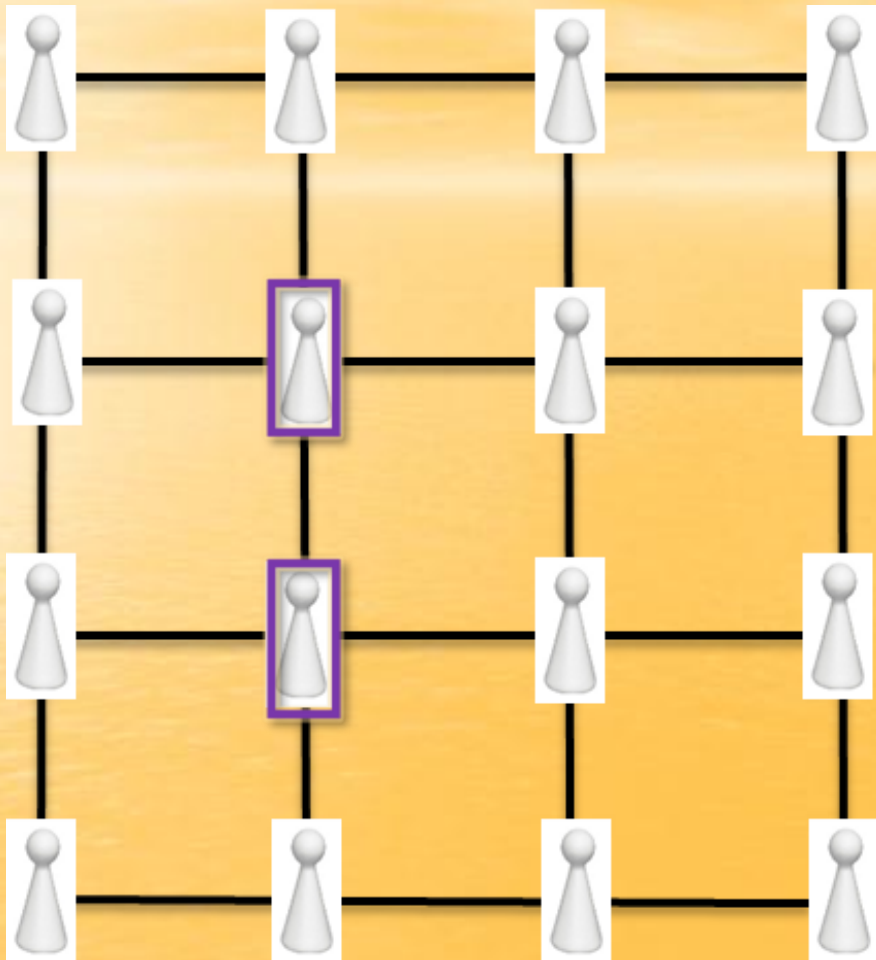
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- unresolved problems
 - stable environment
 - Christiansen & Chater (2008)
 - language adapted to brain
 - lack of rigorous theory
 - reconsideration

NAMING GAME (Steels, 1995)





(STEELS, 1995; BARONCHELLI *et al.*, 2006; DALL 'ASTA *et al.*, 2006)



weights of words ($w > 0$)

learning abilities of agents ($0 < 1 < 1$)

success

- agents increase the weights

failure

- listener adds the word
- speaker decreases the weight

communication probability

survival probability

- age
- linguistic performance

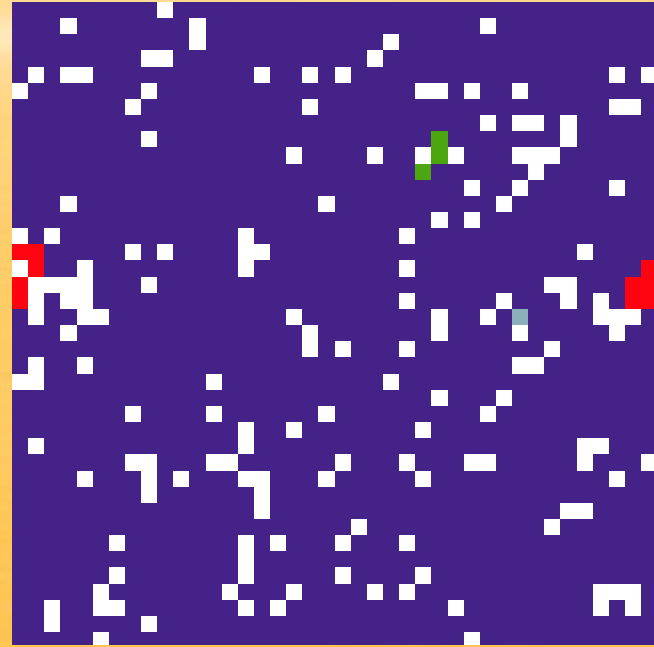
mutation probability

- learning ability
- main word

LANGUAGES

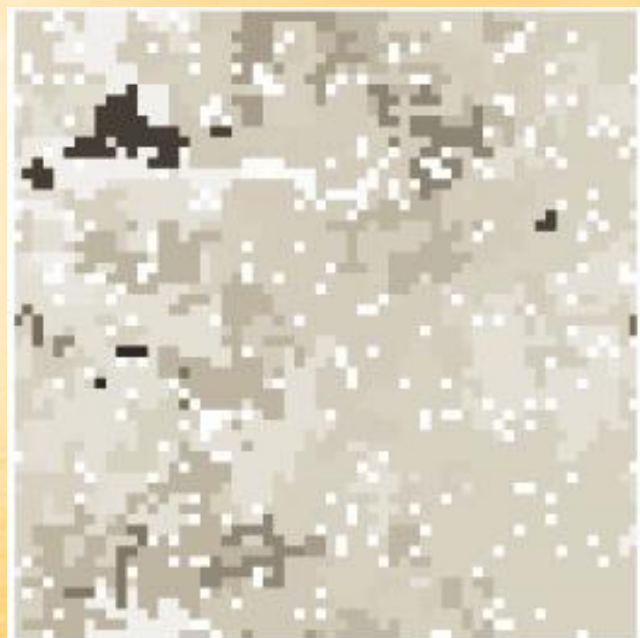


$p=0.15$

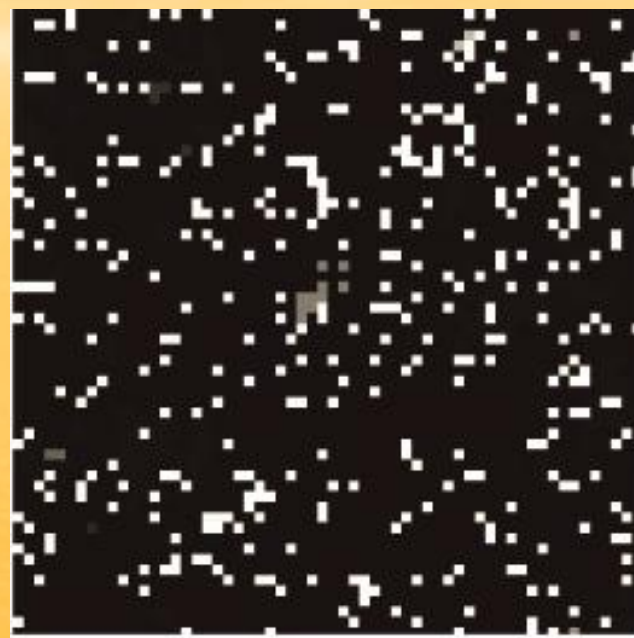


$p=0.30$

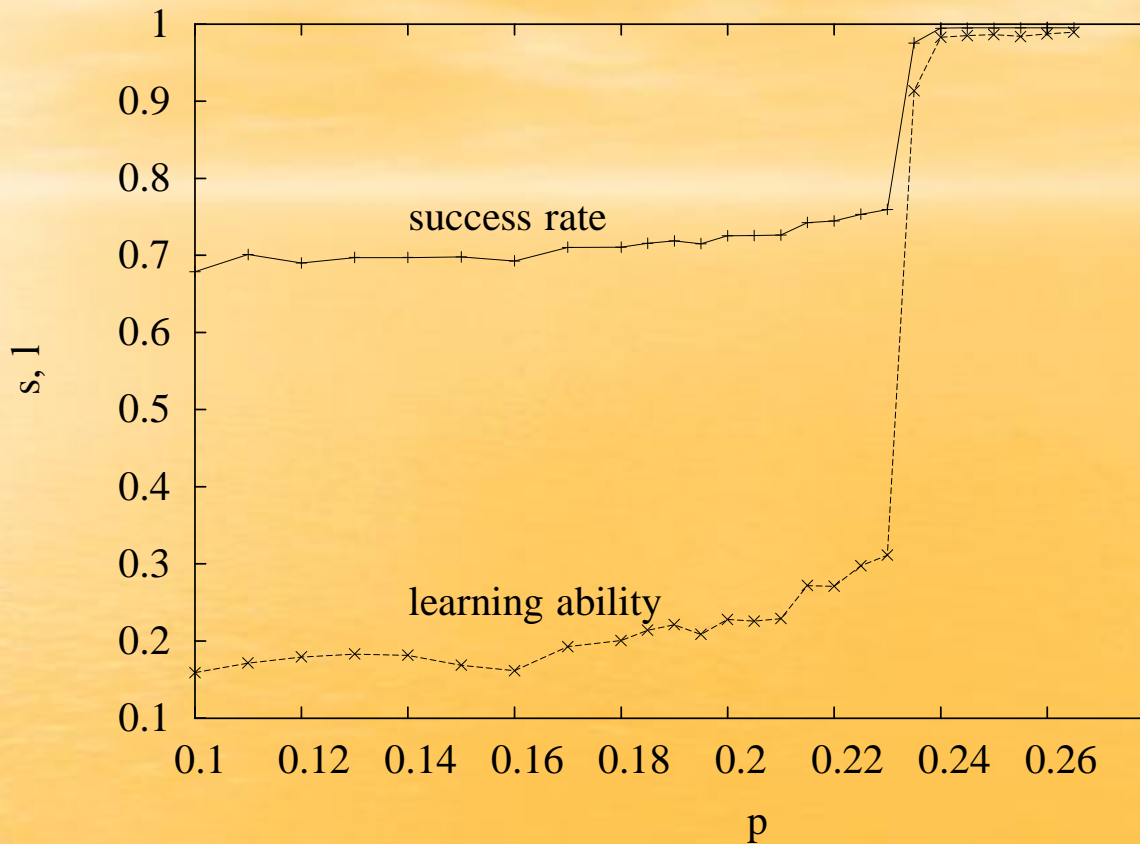
LEARNING ABILITIES



$p=0.15$



$p=0.30$



Success rate s and learning ability l
as a function of communication probability p .

learning get coupled with evolutionary traits

the Baldwin effect

niches directing evolution

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THANK YOU FOR YOUR ATTENTION

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